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**Title I PFEP Summary**  
**ATLANTIC HIGH SCHOOL (0862)**

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# Mission Statement

Create one statement that communicates the vision for parent and family engagement in a motivating way. The mission statement should:

- reflect the beliefs or values the school holds regarding the importance of family engagement;
- explain the purpose of the school's Parent and Family Engagement Plan;
- be written in parent-friendly language; and
- inspire stakeholders to be engaged and supportive of the program.

## 1. Mission Statement

Atlantic Community High School's mission is to strengthen parent and school partnership, solidify student, teacher, and parent relationships, and to encourage parents to increase involvement in their child's education in school and at home.

# Annual Parent Meeting

All parents and families are invited and encouraged to attend the Title I Annual Meeting, at a convenient time, to learn about the school's Title I programs, requirements and the rights of Title I parents.

Describe the steps the school will take to conduct an effective Annual Meeting. The meeting should inform parents about:

- What it means to be a Title I School;
- The school's Title I Schoolwide Plan;
- Parent and Family Engagement Plan, including the School-Parent Compact;
- Special programs such as Migrant Education and McKinney-Vento;
- Parent's Right-to-Know; and
- Other opportunities for parents.

## 1. What is the actual date, time and location of the Annual Meeting?

The Annual Meeting will be held August 29, 2023 at 6:00 p.m. in the Atlantic High School.

## Parent Trainings

Describe the trainings you will offer parents and families that will build their capacity to support learning at home to improve student academic achievement. Trainings must focus on skills that parents and families can use to extend learning at home, support students in meeting challenging state standards and monitor their child's academic progress.

- Name of Training

Understanding the new state standards.

- What specific strategy, skill or program will parents learn to implement with their children at home?

Parents will understand what the new are and how to best help students at home. Parents will also understand what is required for students to receive a standard high school diploma.

- Date of Training

October

- Name of Training

Understanding graduation requirements and post graduation options

- What specific strategy, skill or program will parents learn to implement with their children at home?

Parents will be able to learn what the requirements are to receive a high school diploma. Parents will also understand how to support their students in the progression towards meeting the graduation requirements.

- Date of Training

November 2023

## Communication

After reflecting on the stakeholder input meeting, training evaluations and analysis of events, describe the process that your school will use to provide timely and easy to understand updates to parents and families on Title I programs, curriculum, assessments and student progress/proficiency level information.

- **Description**

Parents will receive information through our school website, social media accounts, parent call outs, and emails. Parents will receive information in the language of their choice with consistent details on tutorial activities that could help their children. Community Language Facilitators will be used to translate when needed.

- **Description**

During SAC meetings, Open House, and B.E.S.T. And PM curriculum and proficiency levels for students will be presented. The district's grading scale will posted on the school's website.

- **Description**

Parents will receive mid term progress reports and report cards each quarter. Reminders will be sent out via email and parent call outs to parents and students to check student grades in the SIS portals.

- **Description**

Invitations about the annual title I meeting will be sent out to students and posted on the school website. School website post and a parent link call out will share information about SAC dates and invitations on the website for monthly meetings. An email and call out will notify parents that updated information has been posted on the website.

- **Description**

School will offer virtual meetings in the evenings to accommodate parents as well as evening meetings/training's to accommodate parent schedules.

## **Accessibility**

It is important to address barriers that hinder families' participation in activities. After considering information gathered at your parent input meetings, describe how you ensure parents and families in the special categories below are able to fully participate in school meetings, trainings, activities and events. Describe the accommodations the school will provide for each subgroup of parents listed below.

- **Description**

Atlantic's Community Language Facilitators (CLFs) work with students, families and staff to facilitate and enhance communication and involvement. The school also provides child care at selected meetings.

- **Description**

Atlantic staff will use district resources to provide interpreters as needed. The school is also be accessible through handicapped parking and ramps, and it is in compliance with ADA.

- **Description**

For migratory families, Atlantic HS supports and enhances communication through services provided by the ELL coordinator, CLFs, and bilingual guidance counselors. Mrs. Langston serves as a liaison between Atlantic HS and the district staff to meet the needs of the migratory families.

- **Description**

Atlantic follows the Mckinney Vento Homeless Assistance Act to ensure students have equal access to the same educational opportunities as non homeless students. Donated clothes and supplies are provided as needed.